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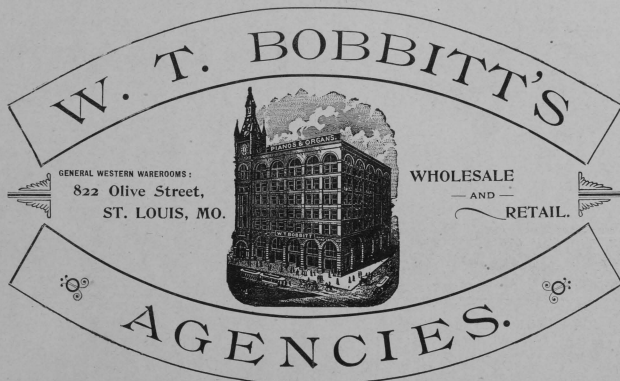
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Massengill has made his debut as an orchestra leader in London. His leadership is described as "clear, decided and ready," emphasizing his decided musical personality. He possesses a thoroughly practical knowledge of every instrument in the orchestra, and is thus well equipped for a leader.

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Raoni Koczalski, the most wonderful of musical prodigies of the day, is a Pole, eight years of age. His musical education began when he was very young. His mother, it is said, took advantage of his evident musical appreciations as a baby to divert his attention from painful subjects by music. At the age of three he studied with a professor in the Warsaw Conservatory, and at the age of five he made tours through the various countries of Europe. He is the composer of some fifty pieces, about fifteen of which have been published. He practices very little, yet can perform some of the most difficult compositions of Mozart, Chopin and Beethoven.

Mr. Armstrong, of Alton, spent some time at the World's Fair.

A Bombay man has constructed a bedstead priced at 10,000 rupees, and the *Tren Monier* appends the description as follows: "It has at its four corners four bell-shaped gaudily dressed Grecian damsels, those at the head holding banjos, while those on the right and left foot hold fans."

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Vol. 16—No. 8

ITY NOTES

aint-Saens will also take part in chamber music concerts, and will also give organ recitals.

Concert players looking for a beautiful and effective piano piece should have the "Alpine Storm," by Charles Kunkel, price \$1.00, or "Southern Jollifications," a typical plantation scene, by the same author, price 60 cents.

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Mr. Edward Lloyd gets \$10,000 for fifteen concerts at the World's Fair.

We do not see how any one can justly lay claim to musical genius who doesn't understand harmony. No matter how well one may sing and play, he cannot fully comprehend the scope and meaning of his music if he has not a practical knowledge of harmony. Harmony is the base of all music, and one might as well expect to build a great structure upon a tottering foundation as to become a musician in the full sense without acquiring a thorough knowledge of harmony.

Charles T. Sisson, the popular salesman, a man with hundreds of friends and not an enemy, celebrated a congress of his town in Chicago on June 25th. The call for this congress was met by three generations of Sissons from various parts of the country, who assembled at his residence in Woodlawn to celebrate the chief of the clan's birthday, and we need hardly inform our readers that music and painting were liberally represented for a pursuit of the arts is cultivated by various members of the Sisson family.—AZ.

REVIEW SUBSCRIBERS.

If you subscribe through an agent, see that you get our official receipt, a fac simile of which is shown on the third page of Cover.

MUSIC IN THE REVIEW.

Patrons will please remember that all pieces appearing in the Review are direct from the original sheet music plates, and are published under the name of the publisher, Kunkel Brothers, 612 Olive Street.

In a new biography of Rubinstein that has recently appeared in Germany, the following remark attributed to him, is repeated: "When I first went to England and was young and could play I used to perform to empty halls. Now that I am old and cannot play they all go over me and can't find a hall big enough for me."

The Pope has given his consent to the proposal that Maestro Mustafà, director of the choir of the Sistine chapel, and members of the choir, should visit St. Louis and sing there during the progress of the Fair. This will be the first time that the choir, as a choir, will have sung outside the holy city.

Erignoni, the famous Bass, was, it is said, so careful of his voice that when he was to sing, he would refrain from all speaking, writing what he might have to say. During the last thirty years of his life, he lived at the Everet House, New York. He usually took about a quarter of an hour to reach the train from his room, pacing the halls for about fifteen minutes, then following in the corridor and vestibule until he became accustomed to the change in the temperature.

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3

ZWANZIG KARAKTERISTISCHE STUDIEN. PRÄLUDIUM PRELUDE.

C. H. Döring. Op. 8.

Moderato $\text{♩} = 100$.

1. *mf*

p

f

dim. *pp*

1487-29

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(SCALE STUDY.)

Moderato. ♩ = 120.

This page of musical notation consists of five systems, each with a treble and bass staff. The bass staff is characterized by dense, rapid sixteenth-note patterns, often with slurs and fingerings (1, 3, 5). The treble staff contains chords and single notes, with slurs and fingerings. The notation includes various musical symbols such as clefs, key signatures, and dynamic markings.

TONLEITER UEBUNG.

5

(SCALE STUDY.)

(C major.)

Moderato. $\text{♩} = 120$.



UEBUNG IN GEBROCHENEN ACCORDEN.

(STUDY IN BROKEN CHORDS.)

(O major.)

Allegro molto. ♩ = 120.

4. *mf*

The musical score is written for piano in O major (one sharp, F#). It consists of six systems of music, each with a treble and bass staff. The bass staff is dominated by a broken chord pattern (pedal point) with various fingering numbers (1, 2, 3, 4, 5) and 'Ped.' markings. The treble staff contains chords and melodic lines. The piece begins with a tempo marking of 'Allegro molto' and a metronome indication of '♩ = 120'. The dynamics range from mezzo-forte (mf) to fortissimo (ff). The score concludes with a double bar line and a repeat sign.

UEBUNG IN GEBROCHENEN ACCORDEN.

(STUDY IN BROKEN CHORDS.)

7

Allegro molto. ♩ = 120.

(D major.)

5. *mf*

5. *ff*

VERGISSMEINNICHT.

(FORGET ME NOT.)

(C major.)

Andantino: ♩ = 63.

6.

5 4 2 5 4 2 5 3 2 5 4 2 3 5 4 2 5 3 2 5 4

mf

5 4 2 5 3 2 5 3 2 4 5 3 2 3 5 4 2

f

5 4 2 3 5 4 2 5 4 5 3 2 5 4 2 5 4 2 5 3 2

ff

5 4 2 5 3 2 5 3 2 5 4 2 5 3 2 5 3 2

1487-29

(FOREST BROOKLET.)

9

(C major.)

ZITTERNDE BLÄTTER. (TREMBLING LEAVES.)

Allegro. ♩ = 126.

(A flat major.)

8.

p

f

f

riten.

Ped.

The musical score is written for piano in A-flat major, 3/4 time, with a tempo of Allegro (♩ = 126). It consists of six systems of music, each with a treble and bass staff. The first system begins with a piano (*p*) dynamic. The second system includes a forte (*f*) dynamic. The third system also includes a forte (*f*) dynamic. The fourth system includes a forte (*f*) dynamic. The fifth system includes a *riten.* (ritardando) marking. The sixth system ends with a *Ped.* (pedal) marking and a double bar line. Fingerings are indicated by numbers 1-5 above or below notes. The key signature has two flats (B-flat and E-flat).

AUFSCHWUNG.

11

(SOARING.)

(C major.)

Allegro moderato. ♩ - 100.



DER ALTE HARFNER.

(THE OLD HARPIST.)

Molto vivace. ♩ 160.

11.

Musical score for piano accompaniment, featuring six systems of music. The tempo is *Molto vivace* (♩ 160). The key signature is one sharp (F#). The score includes various musical notations such as slurs, ties, and dynamic markings like *f* (forte), *p* (piano), *mf* (mezzo-forte), and *ff* (fortissimo). The first system starts with a treble clef and a bass clef, with a "11." marking. The second system has a "cres." marking. The third system has a "mf" marking. The fourth system has a "ff" marking. The fifth system has a "f" marking. The sixth system has a "ff" marking. The score ends with a double bar line and a "1497. 20" marking.

FLUCHTIGE ZEIT. (FLEETING TIME.)

15

Allegro molto. ♩ - 138.

12

The musical score is written for piano and consists of six systems. Each system contains a treble clef staff (piano) and a bass clef staff (bass). The key signature is one sharp (F#), and the time signature is 2/4. The tempo is marked 'Allegro molto' with a quarter note equal to 138 beats per minute. The score is characterized by dense piano textures, including numerous triplets and sixteenth-note runs. The bass line provides a steady accompaniment with sustained chords and rhythmic patterns. The piece concludes with a final cadence in the right hand.

HERBST KLAGEN.

(AUTUMNS LAMENT.)

Presto. = 132.

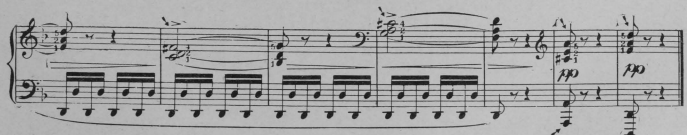
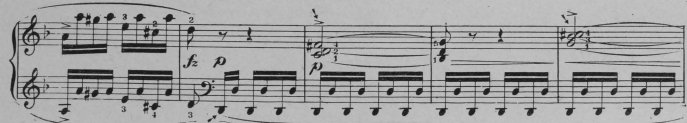
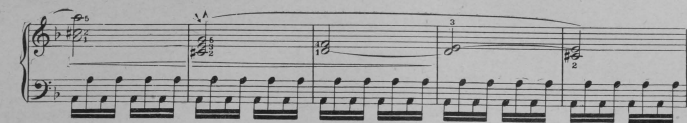
13. *f* *1 5 4 3 2* *2 3 1* *1 5 4 3* *1 5 4 3* *1 4 2*

The musical score for 'The Rose Tree' is presented in a two-staff format. The upper staff is in treble clef and the lower staff is in bass clef. The key signature has one sharp (F#), and the time signature is 2/4. The melody is written in the treble staff, and the bass line is in the bass staff. The piece consists of five measures. The first measure has a '1 5' fingering above the treble staff and a '5' below the bass staff. The second measure has a '2 5' fingering above the treble staff and a '1' below the bass staff. The third measure has a '1 5' fingering above the treble staff and a '5' below the bass staff. The fourth measure has a '4 5 4 4' fingering above the treble staff and a '2 1 2' below the bass staff. The fifth measure has a '3 2' fingering above the treble staff and a '3 4' below the bass staff. The piece ends with a double bar line.

A musical score for the song 'The Rose Tree'. It features a piano introduction and a vocal melody. The piano part is in 3/4 time, with a key signature of one flat (B-flat). The vocal melody is in 4/4 time, with a key signature of one flat. The score includes a piano introduction and a vocal melody. The piano introduction is in 3/4 time, and the vocal melody is in 4/4 time. The piano part is in the left hand, and the vocal melody is in the right hand. The score includes a piano introduction and a vocal melody. The piano introduction is in 3/4 time, and the vocal melody is in 4/4 time. The piano part is in the left hand, and the vocal melody is in the right hand.

[illegible]

A musical score for the song 'The Rose Tree'. It features a treble and bass staff. The treble staff has a key signature of one sharp (F#) and a 3/4 time signature. The bass staff has a key signature of one flat (Bb) and a 3/4 time signature. The melody is in the treble staff, and the accompaniment is in the bass staff. The score consists of five measures. The first measure has a treble staff with a quarter note G4, a quarter note A4, and a quarter note B4. The bass staff has a quarter note G3, a quarter note A3, and a quarter note B3. The second measure has a treble staff with a quarter note G4, a quarter note A4, and a quarter note B4. The bass staff has a quarter note G3, a quarter note A3, and a quarter note B3. The third measure has a treble staff with a quarter note G4, a quarter note A4, and a quarter note B4. The bass staff has a quarter note G3, a quarter note A3, and a quarter note B3. The fourth measure has a treble staff with a quarter note G4, a quarter note A4, and a quarter note B4. The bass staff has a quarter note G3, a quarter note A3, and a quarter note B3. The fifth measure has a treble staff with a quarter note G4, a quarter note A4, and a quarter note B4. The bass staff has a quarter note G3, a quarter note A3, and a quarter note B3.



Musical score for "The Rose Tree" in 2/4 time. The score is written for piano (p) and includes a right-hand part (treble clef) and a left-hand part (bass clef). The right-hand part consists of chords, with a key signature change to F major (one flat) indicated by a "F#" symbol. The left-hand part features a continuous eighth-note accompaniment. The score is divided into measures by bar lines, and the piece concludes with a double bar line and a repeat sign.


[illegible]

The image shows a musical score for a piano introduction and a waltz section. The piano introduction is in 3/4 time, and the waltz section is in 3/4 time. The score includes a treble and bass staff with various musical notations, including triplets and pedaling marks.

A musical score for the song 'The Rose Tree'. The score is written for a single melodic line and a bass line. The melody is in treble clef, and the bass line is in bass clef. The key signature has one flat (B-flat), and the time signature is 3/4. The melody consists of a series of eighth and sixteenth notes, with some rests. The bass line consists of a series of eighth and sixteenth notes, with some rests. The score includes a key signature change from one flat to two flats (B-flat and E-flat) in the middle. The score ends with a double bar line and a repeat sign.

LIED OHNE WORTE.

(SONG WITHOUT WORDS.)

Moderato.  132.

15. 











EINE ERNSTE GESCHICHTE.

(A SERIOUS STORY)

Allegro assai. ♩ = 112.

16. *f*

Ped. * Ped. * Ped. *

* Ped. * Ped. * Ped. * Ped. *

Ped. * Ped. * Ped. *

Ped. * Ped. * Ped. *

First system of musical notation. The bass line features a continuous sixteenth-note pattern with fingerings 5 4 2 1 1 2 1 4 1 4. The treble line has a melody with triplets and a final measure marked *f*. Pedal points are indicated below the first and fourth measures.

Second system of musical notation. The bass line continues with sixteenth-note patterns and fingerings 5 4 2 1 1 2, 5 3 2 1 3 2, and 5 4 2 1 4 2. The treble line includes a *p* dynamic marking. Pedal points are indicated below the first, third, and fifth measures.

Third system of musical notation. The bass line continues with sixteenth-note patterns and fingerings 5 4 2 1 4 2, 5 3 2 1 3 2, and 5 4 2 1 4 2. The treble line features a melody with a *f* dynamic marking. Pedal points are indicated below the first, third, and fifth measures.

Fourth system of musical notation. The bass line continues with sixteenth-note patterns and fingerings 5 4 2 1 4 2, 5 3 2 1 3 2, and 5 4 2 1 4 2. The treble line features a melody with a *p* dynamic marking. Pedal points are indicated below the first, third, and fifth measures.

SPINNERLIED.

(SPINNING SONG)

Moderato. ♩ = 72.

Il canto ben marcato.

17.

The musical score for "Spinnerlied" (Spinning Song) is presented in six systems. Each system consists of a treble staff and a bass staff. The melody in the treble staff is a continuous eighth-note pattern, while the bass staff provides a harmonic accompaniment. Pedal points (Ped.) are marked at the end of each system. The dynamics are indicated as *p*, *f*, *mf*, and *ff*. The tempo is Moderato, with a quarter note equal to 72 beats per minute. The key signature is one flat (B-flat). The score is numbered 1487-29.

First system of musical notation. Treble and bass staves. The treble staff contains a continuous eighth-note pattern. The bass staff contains a slower, more complex pattern with some triplets. Pedal markings (Ped.) are placed below the bass staff at the beginning of each measure.

Second system of musical notation. Treble and bass staves. Similar to the first system, with a continuous eighth-note pattern in the treble and a slower pattern in the bass. Pedal markings (Ped.) are placed below the bass staff.

Third system of musical notation. Treble and bass staves. The treble staff continues with the eighth-note pattern. The bass staff has a more varied pattern. Pedal markings (Ped.) are placed below the bass staff.

Fourth system of musical notation. Treble and bass staves. The treble staff continues with the eighth-note pattern. The bass staff has a more varied pattern. Pedal markings (Ped.) are placed below the bass staff.

Fifth system of musical notation. Treble and bass staves. The treble staff continues with the eighth-note pattern. The bass staff has a more varied pattern. Pedal markings (Ped.) are placed below the bass staff.

Sixth system of musical notation. Treble and bass staves. The treble staff continues with the eighth-note pattern. The bass staff has a more varied pattern. Pedal markings (Ped.) are placed below the bass staff. The system concludes with a double bar line and a final chord.

LIED DER SIRENE.

(MERMAID'S SONG.)

Allegro. $\text{♩} = 144$.

18. *f* *leggero.*
ben marcato.
Ped.

Ped. *Ped.* *Ped.* *Ped.*

Ped. *Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

Ped. *Ped.* *Ped.* *Ped.* *Ped.*

Ped. *Ped.* *Ped.* *Ped.* *Ped.*

Ped. *Ped.* *Ped.* *Ped.*

[illegible]

Musical score for "The Little Boat" (No. 10) by J. S. Zerk. The score is for a piano and features a melody in the right hand and a bass line in the left hand. The key signature is one flat (B-flat), and the time signature is 2/4. The piece is marked "mf" (mezzo-forte). The melody consists of eighth-note patterns, often grouped in pairs or fours, with some measures containing triplets. The bass line provides a steady accompaniment with eighth notes and rests. The score includes six measures, each ending with a "Ped." (pedal) instruction. The piece concludes with a final chord.

Handwritten musical score for the first system, measures 1-4. The notation includes treble and bass staves with various notes, rests, and fingerings. Pedal markings (Ped.) are present below the bass staff. The key signature is one sharp (F#).

Handwritten musical score for the second system, measures 5-8. The notation includes treble and bass staves with various notes, rests, and fingerings. Pedal markings (Ped.) are present below the bass staff. The key signature is one sharp (F#).

Handwritten musical score for the third system, measures 9-12. The notation includes treble and bass staves with various notes, rests, and fingerings. Pedal markings (Ped.) are present below the bass staff. The key signature is one sharp (F#).

Handwritten musical score for the fourth system, measures 13-16. The notation includes treble and bass staves with various notes, rests, and fingerings. Pedal markings (Ped.) are present below the bass staff. The key signature is one sharp (F#).

Handwritten musical score for the fifth system, measures 17-20. The notation includes treble and bass staves with various notes, rests, and fingerings. Pedal markings (Ped.) are present below the bass staff. The key signature is one sharp (F#).

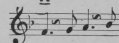
Handwritten musical score for the sixth system, measures 21-24. The notation includes treble and bass staves with various notes, rests, and fingerings. Pedal markings (Ped.) are present below the bass staff. The key signature is one sharp (F#). The page number 1487-29 is written at the bottom left.

ROMANZE, ROMANCE


Adagio. ♩ = 120.

20.

The first system of the musical score consists of two staves. The treble staff begins with a treble clef and a key signature of one flat. It contains several measures of music with various fingerings indicated by numbers 1-5. A circled 'A' is placed above the first measure, and a circled 'B' is placed below the second measure. The bass staff begins with a bass clef and a key signature of one flat. It contains several measures of music with various fingerings indicated by numbers 1-5. A circled 'C' is placed below the first measure, and a circled 'D' is placed above the second measure. The system ends with a double bar line.



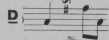
Haydn, Mozart, in fact all the old composers, expressed this measure as given here. The old masters were accustomed to use many abbreviations.



The sign  represents all the notes written out in full at A. Writers of the present day usually write their thoughts in full, thereby avoiding all possible misunderstanding of their intentions.

B To execute this turn nicely hold the wrist very loose, and prepare the movement of the fingers by bending the first finger (thumb) under the hand, so that its tip will be opposite the tip of the third finger, i. e., so that both the first and third fingers shall be above the key F, which the first finger (thumb) is to strike after the turn.

Be also very careful not to stop on the last note (E) of the turn. No break of motion must be noticed between E and F. These remarks apply to all similar cases.

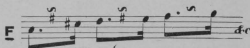
C Do not make any break between C and D, continue very legato. To effect this, contract the hand so as to bring the first finger (thumb) and fifth finger close together, as if they were adjoining fingers.



Note at A applies here. The  under the  signifies that the lowest note of the turn is to be sharpened.



See note A.



1487-29

The musical score consists of five systems of staves. The first system shows a treble and bass staff with intricate fingerings (1-5) and a 'Ped.' marking. The second system includes a 'rit.' marking and a 'Ped.' marking. The third system features a 'a tempo.' marking and a 'Ped.' marking. The fourth system includes a 'Ped.' marking. The fifth system includes a 'tranquillo.' marking and a 'Ped.' marking. The notation includes various musical symbols such as notes, rests, and dynamic markings.

C ♯ Hands that can reach a tenth will not strike this B from the wrist, but connect G and B legato.

H Give this B its full value. It must be kept down until the note of the same voice (C) is struck.

REMEMBER ME.

Romance.

Charles Mayer, Op. 134.

Lento con grazia 144.

First system of musical notation. Treble and bass staves. Treble staff has a melody with notes 2, 4, 2, 4, 5, 3, 4, 2. Bass staff has chords. Pedal markings: Ped., Ped., Ped., Ped. with star symbols between them.

crescendo.

Second system of musical notation. Treble and bass staves. Treble staff has a melody with notes 4, 2, 4, 2, 4, 5, 4, 3, 2, 1. Bass staff has chords. Pedal markings: Ped., Ped., Ped., Ped., Ped., Ped. with star symbols between them.

calando.

a tempo.

Third system of musical notation. Treble and bass staves. Treble staff has a melody with notes 4, 2, 4, 2, 4, 5, 4, 3, 2, 1. Bass staff has chords. Pedal markings: Ped., Ped., Ped., Ped., Ped. with star symbols between them.

a tempo.

Fourth system of musical notation. Treble and bass staves. Treble staff has a melody with notes 4, 2, 4, 2, 4, 5, 4, 3, 2, 1. Bass staff has chords. Pedal markings: Ped., Ped., Ped., Ped., Ped. with star symbols between them.

The musical score for 'The Rose Tree' is presented in two systems. The first system contains measures 1 through 4, and the second system contains measures 5 through 8. The music is written for a grand piano, with a treble and bass staff. The key signature is one flat (B-flat major or D minor), and the time signature is 3/4. The melody is in the treble staff, and the accompaniment is in the bass staff. The score includes various musical notations such as notes, rests, and fingerings. Pedal markings (Ped.) and asterisks (*) are used to indicate specific performance techniques. The piece concludes with a final measure marked with a double bar line and a repeat sign.

[illegible]

a tempo.

poco accelerando.

f

legger-

Ped.

Ped.

[illegible]

First system of musical notation. Treble and bass staves. Treble staff has a melodic line with fingerings 2, 3, 5, 1, 2. Bass staff has a rhythmic accompaniment with fingerings 5, 3, 2, 1, 4. Pedal markings (Ped.) are present under the bass staff. A dynamic marking *mp* is at the beginning.

Second system of musical notation. Treble and bass staves. Treble staff has a melodic line with fingerings 1, 3, 2, 5, 1. Bass staff has a rhythmic accompaniment with fingerings 2, 1, 3, 2, 1. Pedal markings (Ped.) are present under the bass staff. A dynamic marking *poco a poco dim.* is above the treble staff, followed by the text *in - uen - do.*

Third system of musical notation. Treble and bass staves. Treble staff has a melodic line with fingerings 3, 2, 1, 2, 3, 4, 5. Bass staff has a rhythmic accompaniment with fingerings 3, 2, 1, 2, 3, 4, 5. Pedal markings (Ped.) are present under the bass staff.

Fourth system of musical notation. Treble and bass staves. Treble staff has a melodic line with fingerings 1, 2, 3, 4, 5, 1, 2, 3, 4, 5. Bass staff has a rhythmic accompaniment with fingerings 1, 2, 3, 4, 5, 1, 2, 3, 4, 5. Pedal markings (Ped.) are present under the bass staff. A dynamic marking *pp* is at the end. The text *tenetissimo volante.* is written below the bass staff.

Fifth system of musical notation. Treble and bass staves. Treble staff has a melodic line with fingerings 4, 3, 2, 1, 2, 3, 4, 5, 1, 2, 3, 4, 5. Bass staff has a rhythmic accompaniment with fingerings 1, 2, 3, 4, 5, 1, 2, 3, 4, 5. Pedal markings (Ped.) are present under the bass staff. A dynamic marking *dolce.* is written below the bass staff. The text *Tempo primo.* is written above the treble staff.

con espressione ed appassionato,
a tempo. il canto marcato + + +

con *espress.* *molto* appassionato,
a tempo. Il canto marcato

[illegible]

e dimtn. - - - 1. 2. con grazia.

dolce. dolce.

Ped. P P P P P P. Ped. Ped. Ped. Ped.

8 *poco morendo ritenuto.*
f
p *dtm.* *rit.* *f* *a tempo.*
f *a tempo.*
f *a tempo.*

Pod. * *Pod.* * *P* * *P* * *P* * *Pod.* * *(Pod.)* * *Pod.* * */Pod.* * *Pod.*

LUCREZIA BORGIA.

Donizetti.

Carl Sidus Op.134.

Allegretto $\text{♩} = 80$.

Secondo.

p

rit *lento* *f* *a tempo.* *mf*

LUCREZIA BORGIA.

3

Donizetti.

Carl Sidus Op.131.

Allegretto $\text{♩} = 80$.

Primo.

667 - 6

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Secondo.

Larghetto 126.

CRCS.



Larghetto 126



6 Waltz ♩ = 88.

Secondo.

First system of the piano score. The right hand features a continuous eighth-note chordal pattern, while the left hand plays a simple eighth-note bass line. Dynamics include *mf* and *f*.

Second system of the piano score, continuing the eighth-note accompaniment in both hands.

Third system of the piano score. The right hand includes some sixteenth-note passages. Dynamics include *f*, *p*, and *mf*.

Fourth system of the piano score. The right hand has some triplet markings. Pedal markings "even" and "do." are present. Dynamics include *mf*.

Fifth system of the piano score. The right hand continues with eighth-note chords. Dynamics include *ff*.

Sixth system of the piano score, concluding the piece with a final chord. Dynamics include *ff* and *f*.

Waltz J.-88.

Primo.

* N.B. Play C. instead of A. when the piano possesses the high C.

Arthur S. Sullivan.

Musical score for "The Rose Tree" in 2/4 time. The score is for piano (P) and includes a melody line and a bass line. The melody line is marked *mf dolce*. The bass line includes a section marked *Red.* (Reduction). The score is written on two staves. The melody line has a key signature of one flat (B-flat) and a 2/4 time signature. The bass line has a key signature of one flat (B-flat) and a 2/4 time signature. The melody line includes a section marked *mf dolce*. The bass line includes a section marked *Red.* (Reduction). The score is written on two staves. The melody line has a key signature of one flat (B-flat) and a 2/4 time signature. The bass line has a key signature of one flat (B-flat) and a 2/4 time signature. The melody line includes a section marked *mf dolce*. The bass line includes a section marked *Red.* (Reduction).

-
- Musical score for "The Rose Tree" in 3/4 time. The score is written for a piano (Pnd.) and features a treble and bass staff. The melody is in the treble staff, and the bass staff provides a simple accompaniment. The key signature is one flat (B-flat). The score includes a repeat sign and a double bar line. The tempo is marked "Allegretto".

-
- Musical score for "The Rose Tree" in G major, 3/4 time. The score is for a piano and voice. The piano part is in the left hand, and the voice part is in the right hand. The piano part features a repeating eighth-note pattern in the left hand, while the right hand plays chords and single notes. The voice part consists of a single line of music with lyrics. The score includes a key signature of one sharp (F#) and a time signature of 3/4. The piano part is marked with "Ped." (pedal) and "P" (piano). The voice part is marked with "V." (voice).

- [illegible]

1-2. by, Lul-la-by ba-by, While the hours run, Fair may the day be :

rall. *pp*

P * P * P

When night is done, Lul-la-by ba-by, While the hours run, Lul-la-by, Lul-la-by, Lul-la-

pp

* 35 P * P * P *

by, Lul-la-by, Lul-la-by,

pp

P * P * P *

P * P * P * P * P * P * P *

1. 2.

mf

P * P * P * P * P * P * P * P * P * P * P * P * P *

1028-2

BONNIE MARY OF ARGYLE.

Words by C. Jefferys.

S. Nelson.

Andantino. ♩ = 72

p

mf

Ped. *Ped.* *Ped.* *Ped.* *Ped.*

1. I have heard the ma - vis singing His
2. Tho' thy voice may lose its sweetness, And thine

1. love song to the morn; I have seen the dew - drop clinging To the
2. eye its bright - ness too; Tho' thy step may lack its fleetness, And thy

Ped. *Ped.* *Ped.* *Ped.* *Ped.*

1. rose just new - ly born: But a sweet - er song has cheer'd me, At the
2. hair its sun - ny hue: Still to me wilt thou be dear - er Than

Ped. *Ped.* *Ped.* *Ped.*

983-2

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1. eve - ning's gen - tle close; And I've seen an eye still brighter Than the
 2. all the world shall own; I have lov'd thee for thy beau - ty, But

cris.

Ped. * Ped. * Ped.

1. dew drop on the rose: 'Twas thy voice, my gen - tle Ma - ry, And thine
 2. not for that a - lone: I have sought thy heart, dear Ma - ry, And its

Ped. * Ped. * Ped. * Ped. * Ped.

1. art - less win - ning smile, That made this world an E - - - den, Bonnie
 2. goodness was the wile That has made thee mine for ev - - - er, Bonnie

Ped. * Ped. * Ped. * Ped. * Ped.

1. Ma - ry of Ar - gyle.
 2. Ma - ry of Ar - gyle.

mf

Ped. * Ped. * Ped. * Ped. * Ped. * Ped. * Ped. * Ped. * Ped.

AGAIN I HEAR MY MOTHER SING.

(WAS MIR ALS KIND DIE MUTTER SANG.)

C. Bohm.

Moderato assai. ♩ = 100



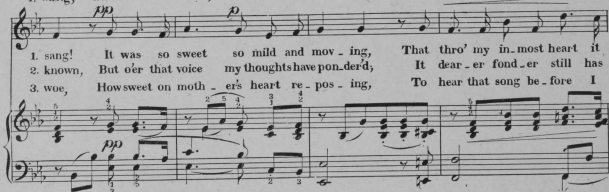
Ped. Ped. Ped. Ped.

3. Und will in mei - ner letz - ten Stun - de er - lö - schen mei - nes Le - bens
 2. Vom Fa - ter - haus an fer - ne Stran - de trieb mich das bit - ter bö - se
 1. O sing noch ein - mal mir die Wei - se die mir als Kind die Mut - ter



Ped.

3. Stern, dann hört'ich wohl aus dei - nem Mun - de o Mut - ter je - ne Wei - se
 2. Muss, doch klang mir aus dem Hei - math - lan - de oft wie der je - ner Lie - bes.
 1. sang, die mir so süß, so mild und lei - se bis in die tief - ste See - le



1. sang! It was so sweet so mild and mov - ing, That thro' my in - most heart it
 2. known, But o'er that voice my thoughts have pon - der'd, It dear - er fond - er still has
 3. woe, How sweet on moth - er's heart re - pos - ing, To hear that song be - fore I

1029 - 2

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Ped.

3. gern. Dort o - ben in (den Ster - nen - lan - de) wo e - wig Frie - de
 2. gruss. End kränk - te mich der Menschen Tü - cke, mir raubt sie nicht mein
 1. drang. In bö - ser Zeit in ban - gen Stunden war sie mein be - ster

1. rang! In lone - ly hours in pain and sad - ness, She was my true - est
 2. grown! The world for me tho' dark with trou - ble, Still had some joy in
 3. go! Ah! far a - bove the stars, soft shin - ing, Where ev - 'ry joy doth

3. lacht, da' hör' ich je - nes Lie - bes Klang das mir als Kind Ped. Ped.
 2. Glück, wenn in der Brust das Lied er - klang war mir's als wenn die Mut - ter
 1. Freund, wenn in der *tranquillo* die Mut - ter

1. friend; When thro' my soul that strain doth ring, A - gain I hear my moth - er.
 2. store; When thro' my soul that strain did ring, A - gain I heard my moth - er.
 3. dwell, I there shall hear those ech - oes ring, A - gain I'll hear my moth - er.

3. sang, da' hör' ich je - nes Lie - bes Klang, das mir als
 2. sang, wenn in der Brust das Lied er - klang, war mir's als

1. sing! When thro' my soul that strain doth ring, A - gain I
 2. sing! When thro' my soul that strain did ring, A - gain I
 3. sing! I there shall hear those ech - oes ring, A - gain I'll

3. Kind die Mut - ter sang. Ped. Ped. Ped. Ped.
 1. 2. wenn die Mut - ter sang. Ped. Ped. Ped. Ped.

1. hear my moth - er sing! *a tempo.*
 2. heard my moth - er sing!
 3. hear my moth - er sing!

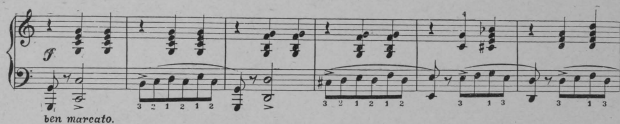
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GERMAN DANCE.

Frei bearbeitet von Isidor Seiss.

Ludwig van Beethoven.

Allegro moderato. $\text{♩} = 66$.
Maestoso.



p dolce.

Ped. *

Ped. *

ben marcato.

Ped. *

sempre f.

Ped. *

p dolce.

Ped. *

Rit. soluto.

Ped. *

ben marcato.

sempre *f*

p dolce

ff

ff

Ped.

C.F.C.R.

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DO'S AND DON'TS IN MUSIC.

The following is a series of hints to young singers and would-be singers which have been received from one of Boston's well-known musicians.

6. Sing well-chosen music. It is far better to sing nothing than sing badly. It is far better to begin right in middle life than wrong in youth.
7. Sing with a purpose. Singing is a word to all is worth doing well.
8. Cultivate refinement in all things. The tastes, inclinations, and habits of the singer when retired are unavoidably made manifest in the interpretation of the songs.
9. Keep up with the events of the world in a general way, and by studying music live in an atmosphere of music.
10. Consider the character of the music. Do not sing everything as the author wrote it, for one should sing with feeling.
11. Do plan your mode of living and hours for eating, sleeping, and dressing according to the manner in which they affect your singing.
12. Do throw your whole soul into your singing. Live in the music.
13. Do sing with a sincere and earnest expression. The audience is most frequently gained by the sincere, soulful and earnest expression.
14. Do cultivate animation, warmth of spirit and coloring in rendering your songs.
15. Do sing with a voice to be cool-headed and collected when singing.
16. Do sing without notes when possible. You can produce better dramatic effects and hold your audience better by singing without notes.

- [illegible]

Mozart always kept his notebook in his pocket, and while walking or playing billiards, his favorite amusement, would often stop to jot down a melody that occurred to him.

FOR MUSICAL STUDENTS.

Reasons for the Reading of Musical Literature.

Few music students conceive the extent of the benefit derived from the perusal of works of musical biography. Almost every one of the biographies of the great masters of music is replete with interest to the general reader as well as to the student. It is not only the student who is brought into contact with him, personally, as it were, and who is thus taught how to interpret, understandingly, what others have said of him, but the general reader, who will enjoy his music more if he are on intimate terms with the composer as a man, because, by a knowledge of his daily life, he can measure and estimate his music more clearly to its merits and artistic character. It is to be hoped that the study of the monuments of the past helps greatly to the understanding of the music of the present. It is to be hoped that the student, who is thus brought into contact with the great masters, will fully appreciate the privileges which he now enjoys as a common inheritance, ought with earnest thought to read carefully, and with a view to the attainment of the highest and most painful degrees, have from time to time striven towards the attainment of that perfection which all hope to gain. —*Ernest*

Laura Moore, who seeks a divorce from her husband, E. L. N. Snyder, married him after an acquaintance of five weeks. Miss Moore was once singing soprano in Francis Wilson's company. She studied at the Paris Conservatory and graduated with a first prize. She was married in 1900, in Chicago, and now seeks freedom from marital life, basing her claims on statutory grounds.

[illegible]

A pretty story is told of the widow of the great Schumann. Whenever she is going to play any of her husband's music in public she reads over some of the love letters that he wrote her during the days of their courtship, so that, as she says, she "may be better able to do justice to her interpretations of the spirit of his work."

The Aftermath.—Husband—"Come sit on my lap, my dear, as you did in our old courting days."

Husband—"And—er—bring a needle and thread with you, my love."—*N. Y. Weekly*

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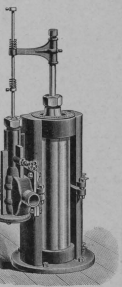
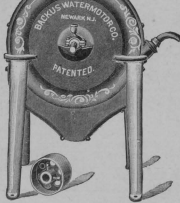
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